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FISCAL IMPACT REPORT

ORIGINAL DATE 1/29/06

SPONSOR Stapleton LAST UPDATED _____ HB 514

SHORT TITLE Continue Re:Learning SB _____

ANALYST Baca

(Parenthesis () Indicate Expenditure Decreases)

Relates to Appropriation in the General Appropriation Act, and

SJM5, Study Student Teacher Placement Criteria;
 SB27, Middle School Teacher Science and Math Training;
 SB57, School Personnel Mentorship Funding;
 SB233, Expand Teacher Education Filed Courses;
 HB26, Santa Fe Science Teacher Instruction;
 HB160, Expand Teacher Education Field Courses, and
 HB126, Middle School Teacher Science and Math Training.

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY06	FY07		
	1,000.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Duplicates SB 91

SOURCES OF INFORMATION

LFC Files

Responses Received From
 Higher Education Department (HED)

SUMMARY

Synopsis of Bill

House Bill 514 appropriates \$1,000,000 from the general fund to the Board of Regents of Eastern New Mexico University for expenditure in FY07 to continue the Re:Learning program to support school improvement in all grades of public schools statewide.

FISCAL IMPLICATIONS

The appropriation of \$1.0 million is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY07 shall revert to the general fund.

SIGNIFICANT ISSUES

In its last analysis, PED reported that Re:Learning provided services in over 180 schools and 40 school districts. The services include support to change, professional development to support implementation of New Mexico Content Standards and three tiered licensure. Re:Learning has provided services to New Mexico school districts since 1989, and, using both anecdotal and improvement in norm referenced tests, staff report improved student achievement in districts that have received the services.

According to HED,

Re:Learning New Mexico is organized to respond to the immediate needs of schools, communities and districts, providing service at no cost to the school or district. Its staff includes four full-time professionals and one adjunct clerical staff who serves as office manager for the entire project. Offices for Re:Learning are located in Santa Fe, Las Cruces and Ruidoso. ENMU serves as fiscal agent for Re:Learning .

ENMU serves as the program's fiscal agent. Consequently, the request for funding does not appear in the funding recommendations submitted by the regents to the Higher Education Department.

LB/nt